Undergraduate Advising Guide for Communication Disorders (CDIS) Majors

Prerequisites: Many of the undergraduate courses have prerequisites (see below). Do not attempt to enroll in a course and its prerequisite concurrently.

Prerequisites	Course
CDIS 3400 Phonetics	CDIS 4100 Language Development: Early
	Stages
CDIS 3400 Phonetics	CDIS 4150 Language Development: Later
	Stages
CDIS 3400 Phonetics	CDIS 4200 Sociolinguistics
CDIS 3600 Anatomy and Physiology of Speech and	CDIS 4300 Neuroscience
Hearing	
CDIS 3500 Speech and Hearing Science	CDIS 4400 Introduction to Audiology
CDIS 3099 Introduction to Communication Disorders	CDIS 4900 Introduction to Assessment
	and Intervention
CDIS 3099 Introduction to Communication Disorders	CDIS 4600 Augmentative and Alternative
	Communication
Electives:	
Sign Language Courses CDIS 2100 Intro to Sign	CDIS 3100 Intermediate Sign

REQUIRED COURSES FOR THE CDIS MAJOR (COURSES ARE 3.0 CREDITS UNLESS OTHERWISE NOTED):

<u>Courses typically taken freshman year 2nd term</u> and sophomore year, any term		<u>Freshman year</u> <u>2nd term</u>
 Biological Science course* Physical Science course* PSY 1101 Principles of Psychol SPED 2100 Students w/Except MATH 2100 Statistics 	•	 PSY 1101 Principles of MATH 2100 Statistics Sophomore year
Note: A lab is required for eith physical science.	er the biological science <u>or</u> the	 CDIS 2100 Sign Lang CDIS 3099 Intro to Comm Disorders PSY 3201 Child Dev SPED 2100 Students w/Except *Pre-requisite
Fall Junior Year (2.75 GPA) • CDIS 3400 Phonetics* • CDIS 3500 S/H Science* • CDIS 3600 A & P*	 Spring Junior Year CDIS 4100 Lang Dev Early CDIS 4200 Sociolinguistics CDIS 4400 Audiology 	 Summer Junior Year** CDIS 4400 Audiology (NOTE: CDIS 4400 not offered in Fall) CDIS 3600 A & P* CDIS 2100 Sign Lang* CDIS 4600 AAC
*Pre-requisite <u>Recommended</u> :	Recommended:	*Pre-requisite **Select course not yet completed
 CDIS 3100 Intermed Sign (elective) 	 CDIS 3100 Intermed Sign (elective) CDIS 4100 Advanced Sign (elective) (NOTE: CDIS 3200 offered only with at least 6 students pre-sign up; contact office) 	
 Select 1-2 courses (if not yet completed): SPED 2100 Students w/Except PSYCH 1101 Princ of 	 Select 1-2 courses (if not yet completed): SPED 2100 Students w/Except PSYCH 1101 Princ of 	

 PSYCH 3201 Child Development MATH 2100 	 PSYCH 3201 Child Development MATH 2100 	
 Fall Senior Year CDIS 4150 Lang Dev Later CDIS 4300 Neuroscience 	 Spring Senior Year CDIS 4900 Clinical Methods CDIS 4901 Clinical Methods Lab (1 Credit) 	Summer Post Baccalaureate Students admitted to the
Recommended: • CDIS 3100 Intermed Sign (elective)	 Recommended: CDIS 3100 Intermed Sign (elective) CDIS Advanced Sign (elective) (NOTE: CDIS 3200 offered only with at least 6 students pre-sign up; contact office) 	<u>graduate program would</u> <u>be eligible to take 1 -2</u> <u>graduate courses (CDIS</u> <u>7100 Fluency, CDIS Aural</u> <u>Rehab only)</u>
 Select any not yet completed: SPED 2100 Students w/Except PSYCH 1101 Princ of PSYCH 3201 Child Development MATH 2100 	 Select any not yet completed: SPED 2100 Students w/Except PSYCH 1101 Princ of PSYCH 3201 Child Development MATH 2100 	

	 Entering Spring Junior Year (need a 2.75 GPA) CDIS 3099 Intro Comm Dis* CDIS 3400 Phonetics* CDIS 3600 A & P* 	 Summer** Junior Year CDIS 3500 Speech & Hearing Science* (required summer) CDIS 4200 Sociolinguistics CDIS 2100 Introduction to Sign Language
	 Alternate selection CDIS 3099 Intro Comm Dis* CDIS 3500 Speech & Hearing Science* CDIS 3400 Phonetics* 	 Alternate selection CDIS 3600 A & P* CDIS 4200 Sociolinguistics CDIS 2100 Introduction to Sign Language
	 *Pre-requisite Select 1 – 2 course offerings not yet completed: SPED 2100 Students w/Except PSYCH 1101 Princ of PSYCH 3201 Child Development MATH 2100 	 *Pre-requisite Select 1 – 2 course offerings not yet completed: SPED 2100 Students w/Except PSYCH 1101 Princ of PSYCH 3201 Child Development MATH 2100
 Fall Junior Year CDIS 4300 Neuroscience CDIS 4100 Language Dev: Early CDIS 4600 AAC 	 Spring Senior Year CDIS 4400 Intro Aud CDIS 4150 Language Dev Late CDIS 4200 Sociolinguistics (if not yet completed) 	 Summer Senior Year CDIS 4900 Clinical Methods CDIS 4901 Clinical Meth Lab (1 credit)
 <u>Recommended</u>: CDIS 3100 Intermed Sign (elective) (if 2100 completed) 	 Recommended: CDIS 3100 Intermed Sign (if 2100 completed) 	

 Select 1 – 2 course offerings not yet completed: SPED 2100 Students w/Except PSYCH 1101 Princ of PSYCH 3201 Child Development MATH 2100 	 CDIS Advanced Sign (elective) (NOTE: CDIS 3200 offered only with at least 6 students pre- sign up; contact office) 	 Select 1 – 2 course offerings not yet completed: SPED 2100 Students w/Except PSYCH 1101 Princ of PSYCH 3201 Child Development MATH 2100
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Summer courses: All courses offered during a 12-week semester <u>EXCEPT</u> for CDIS 4600 Augmentative and Alternative Communication (AAC). AAC is offered during a 7.5 week semester and <u>meets twice weekly</u>. ****Select course offerings during the summer are subject to student enrollment.**

Student Study Plan: It is the responsibility of each undergraduate student to develop a study plan with courses sequenced over the appropriate number of semesters. Students must sign up in the CDIS Undergraduate Course Schedule Book housed in the Department of Communication Disorders for <u>all planned</u> <u>summer courses (please see graduate assistant)</u>. It is recommended that students avoid taking certain courses together (e.g., Neuroscience and SHS). The course sequence was developed as a guide to help student ease into the curriculum and avoid combining courses together that may be content and/or project heavy.

Highly Recommended Courses:

Intermediate and Advanced Sign Language Aging across the Life Span **Recommended Minors:** Spanish Psychology

Setting expectations for graduate school:

Students who are admitted into CDIS graduate programs typically have GPAs of 3.4 or higher, demonstrate strong verbal and writing skills and excellent interpersonal and collaborative skills. We encourage students to assume leadership roles in organizations, engage in culturally diverse experiences to develop cultural competence, volunteer, and be active in NSSLHA. Students are able to synthesize and integrate information and apply classroom knowledge to clinical situations and work well independently and in groups.